# **Case Method Library Instruction**

Learning Symposium: December 15, 2009

<b>Worksheet:</b>	<b>Brainstorm</b>	a Case
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What do you want students to gain from the case in terms of:

- 1. Elements of information literacy (especially discipline-specific):
- 2. Introduction to two or three specific resources (trying to cover any more than three inhibits the effectiveness of the case. Resist this temptation by providing a supplementary handout):

#### **Premise:**

What's the story behind the case? In less than 100 words describe a scenario that students could encounter during their careers (school or professional). The information needs inherent in the scenario should lead to the uncovering of the learning outcomes. Remember that the purpose is not to find any "correct" answer to the case, but to gain information literacy and explore information resources.

## **Preliminary Discussion:**

Begin by asking students what kinds of information they would need to resolve the case. What might they answer? How can their answers be used to introduce the case's learning outcomes, or to lay the groundwork for their introduction during the Resources portion of the case?

Possible Answers	Related Learning Outcomes



Try your case in some real teaching situations. If it works for you, consider adding it to the Library Instruction Case Wiki, so others can benefit from it. You can also find more sample cases and literature at the LICW: <a href="https://www.lib.byu.edu/casewiki">www.lib.byu.edu/casewiki</a>

### **Resources:**

What are some resources that will meet the information needs of the case as identified during the preliminary discussion? Arrange these sequentially, in a logical progression, following this pattern:

- 1. Identify the information need.
- 2. Introduce and briefly demonstrate the resource as it relates to the case, introducing elements of applied information literacy as appropriate.
- 3. Task students (as individuals or in groups) to use the resource with a specific objective relevant to the case.
- 4. Invite several students to share their findings with the class.

Information need 1:	
Resource 1:	
Elements of applied information literacy:	
Task 1:	
Information need 2:	
Resource 2:	
Elements of applied information literacy:	
Task 2:	
Information need 3:	
Resource 3:	
Elements of applied information literacy:	
Task 3:	

## Wrap Up:

What key learning outcomes have been uncovered and should be quickly reemphasized?